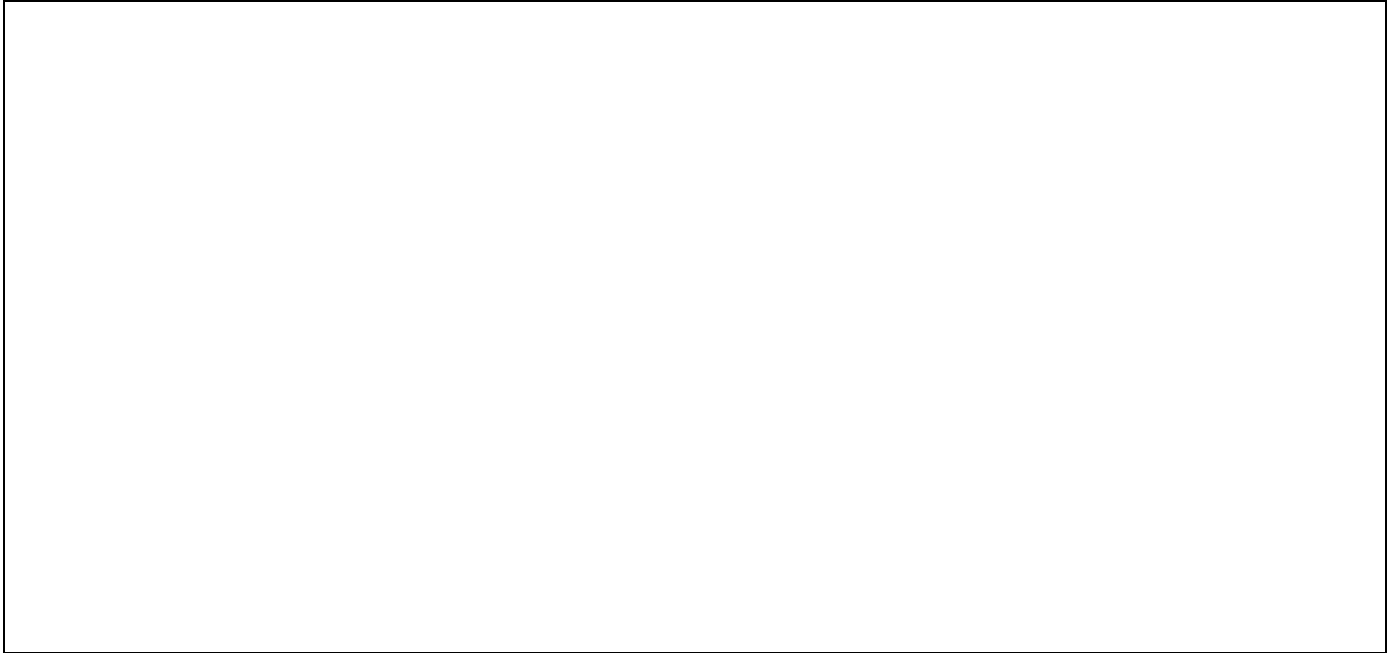


## Day 4 Testing Day

### English Language Arts

#### Friction Discoveries

What material created the least/most amount of friction? Were you surprised by any of your results? Based on your testing, write/draw about whether you predicted correctly.



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**Day 4 Testing Day**  
**Math**

# Friction Frenzy Results

Measure and record the results of your testing



**Surface**  
**1**

*COLLECT  
Data*

\_\_\_\_\_

**Surface**  
**2**

\_\_\_\_\_

**Surface**  
**3**

\_\_\_\_\_

*Zoom!*

## Day 4 Testing Day

### Science

Time to run your test!

1. Place the object at the top of one of the surface sections.  
Remember to hold the object steady and simply let it go...no need to give it a push.
2. Let the object go and see how far it travels.
3. Test each surface 3 times and see if you get the same results. If your results vary, discuss this with a family member.

## Day 4 Testing Day

### Social Studies

Ramps are important in many jobs. Can you think of a job that uses ramps?

Discuss these jobs with your family.

"\_\_\_\_\_ is a job that needs to use a ramp."