

Day 6: Editing

English Language Arts

Look how far you have come!

Now that your thoughts are in order and your writing is the way you want it...let's check the grammar and mechanics of your writing.

Editing - this section you will not be changing your material, you will be correcting spelling mistakes, grammatical errors, capitalization and punctuation.

Activity - Fix your grammar and mechanics - watch your capitalization, punctuation, spelling and make sure each sentence is a complete sentence with a subject and verb.

Day 6: Absolute Value

Math

Describe key term:

- ❖ **Absolute Value** - The distance between a number and zero on a number line

Define the term and use it in a real-world context.

Day 6 and 7: Design Your Roller Coaster

Science

1. Take what you learned and create your own roller coaster in Kennywood Park!
2. Add your favorite features.
3. Give your roller creation a name, draw the roller coaster, and label your creation with your newfound terms.
4. You are now a physics roller coaster genius for your age!



Day 6: Steel Curtain

Social Studies

Research the fifth coaster on the list above. Then please answer the next following five questions about the Steel Curtain roller coaster. Please write at least 3 sentences for your answers.

1. When was the Steel Curtain first built and who designed it?

2. Describe what kind of roller coaster it is.

3. What was its top speed? And its highest and lowest points?

4. What is the Steel Curtain named after?

5. According to the information you found about the Steel Curtain, what rollercoaster records does it have?

- All research material can be printed from this site.

[https://en.wikipedia.org/wiki/Steel_Curtain_\(roller_coaster\)](https://en.wikipedia.org/wiki/Steel_Curtain_(roller_coaster))

After completing the above assignment, use the knowledge that you have gained to list the five roller coasters that you have researched and put them in order from oldest to newest.

Oldest

1. _____

2. _____

3. _____

4. _____

5. _____

Newest