## **Day 9 Testing Day**

#### **English Language Arts**

What material created the least/most amount of friction? Were you surprised by any of your results? Based on your testing, did you predict correctly on Day 6? Discuss these questions with your family and write about it.

Friction	
discoveries	
This	
surprised me	
// N. A	
"My prediction	
prediction	
was"	



#### Day 9 Testing Day Math

## **Results**

Measure the distance your rover travels on each surface and record the results of your test.



Surface 1	
Surface 2	
Surface 3	WQED education

## **Day 9 Testing Day**

#### **Science**

Time to test your rover on different surfaces!

- 1. Gather some of the surface materials that you used on your ramp.
- 2. Lay the surface material flat.
- 3. Place your rover at the beginning of the surface.
- 4. Use force (one push) to move your rover.
- 5. Test your rover on 3 different surfaces.



# Day 9 Testing Day Social Studies

Create a map for your rover to follow as it travels over the surface of your planet. Start with the landmarks you think are most important.

